

Emily E. Scida
Curriculum vitae
University of Virginia
Department of Spanish, Italian & Portuguese
Charlottesville, VA 22904-4777
434.924.4646

EDUCATION

CORNELL UNIVERSITY

Ph.D. in Romance Linguistics, 1998
Dissertation: *The Inflected Infinitive in the Romance Languages*
M.A. in Romance Linguistics, 1994

GEORGETOWN UNIVERSITY

B.S., *magna cum laude*, in Spanish and Portuguese, 1991

PROFESSIONAL EXPERIENCE

University of Virginia, Department of Spanish, Italian & Portuguese
Associate Professor, 2004-present
Assistant Professor, 1999-2004

Cornell University, Department of Modern Languages and Department of Romance Studies, 1992-9

Ithaca College, Department of Modern Languages and Literatures, Spring 1999

FELLOWSHIPS AND AWARDS

Contemplative Pedagogy Program Grant, University of Virginia, 2013-2014
Hybrid Course Challenge Grant, University of Virginia, 2012-2013
Learning Assessment Grant, University of Virginia, 2012-2013
Daniels Family NEH Distinguished Teaching Professor, University of Virginia, 2011-2014
University Academy of Teaching, invited member, University of Virginia, 2011-present
Grant for Learning, University Academy of Teaching, University of Virginia, 2012
Teaching Partnership, University Academy of Teaching, University of Virginia, 2011-2013
SHANTI Cohorts Fellowship Program, University of Virginia, 2009-2010
Grant to Support Student Learning Assessment, University of Virginia, 2008-2009
Sesquicentennial Research Fellowship, University of Virginia, Spring 2009 and Spring 2010
Teaching + Technology Initiative Fellowship, University of Virginia, 2005-2006
Arts, Humanities and Social Sciences Research Support, University of Virginia, Summer 2005
Sesquicentennial Research Fellowship, University of Virginia, Spring 2003
University Teaching Fellows Program, University of Virginia, 2001-2002
T.A. Development Grant, University of Virginia, 2001
Sage Graduate Fellowship, Cornell University, 1994-1995, 1991-1992

PUBLICATIONS

Scida, E. & Firdyiwek, Y. (2011). Video Reflection in Foreign Language Teacher Development. In H. W. Allen & H. H. Maxim (eds.), *Educating the Future Foreign Language Professoriate for the 21st Century. Issues in language program direction: A series of annual volumes*. Boston: Heinle.

Scida, E. (2010). History and structure of Portuguese: an overview. In T. Alkire & C. Rosen, *The Romance Languages: A Historical Introduction*. Cambridge: Cambridge University Press.

Scida, E. (2009). The Language of Santa Teresa de Jesús. In A. Weber (ed.), *Approaches to Teaching Teresa of Avila and the Spanish Mystics*. New York: Modern Language Association.

Scida, E. (2008). ¿Cómo es posible que un italiano entienda casi todo cuando le hablo en español? In J. Ewald & A. Edstrom (eds.), *El español a través de la lingüística: Preguntas y respuestas*. MA: Cascadilla Press.

Scida, E. & Saury, R. (2006). Hybrid Courses and Their Impact on Classroom Performance: A Case Study at the University of Virginia. *CALICO Journal* 23, (3), 517-531.

Saury, R., Ingram, A. & Scida, E. (2005). Integrating Multiple Technologies into Humanities Teaching and Research. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 1087-1092). Chesapeake, VA: AACE.

Scida, E. (2004). *The Inflected Infinitive in the Romance Languages*. New York: Routledge.

Scida, E. (1995). Intransitive Verbs and the Retroherent Feature in Old Italian and Old Spanish Texts. *Cornell Working Papers in Linguistics* 13, Spring 1995, 151-167.

CONFERENCE PAPERS

“New Tools, New Designs: The UVA Hybrid Course Challenge.” VCU Online Learning Summit. Richmond, VA. May, 2013. [*session organizer and panel presenter*]

“Creating a Learning Community of Foreign Language Teachers.” ACTFL Conference. Philadelphia, PA. November, 2012.

“Reading Inquisition Sources.” The Spanish Inquisition. Rereadings and New Questions: A Symposium. With Omar Velázquez. University of Virginia, November, 2011.

“Video Reflection in Foreign Language Teacher Development.” Seventh International Conference on Language Teacher Education. Minneapolis, Minnesota. May, 2011.

“Standardizing Assessment in a Language Program.” Session on the Role of the Language Coordinator. Modern Language Association Convention. Philadelphia, PA. December, 2009.

“Future Faculty: Finding your Fit in Education and Technology.” Panel with Hugh Crumley. SITE 2009 International Conference (Society for Information Technology & Teacher Education). Charleston, SC. March, 2009.

“Critical Thinking through Technology Integration: Engaging Foreign Language Teachers in Self-Reflection Using Portfolios and a Video-Based Online Forum.” With Yitna Firdyiwiek. SITE 2008 International Conference (Society for Information Technology & Teacher Education). Las Vegas, NV. March, 2008.

“Engaging New Teachers in Research on Teaching and Learning.” Modern Language Association Convention. Philadelphia, PA. December, 2006.

“Improved Writing and Critical Thinking In An Online Forum.” With Yitna Firdyiwiek. Modern Language Association Convention. Philadelphia, PA. December, 2006.

“Integrating Multiple Technologies in the Traditional Humanities Classroom.” With Rachel Saury and Hugh Crumley. E-Learn 2005: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education. Vancouver, B.C., Canada. October, 2005.

“Technology in Teacher Training Courses.” MIFLC. Wake Forest University. October, 2005.

“A New Hybrid Course: Teaching Spanish with Mallard.” Modern Language Association Convention. Philadelphia, P.A. December, 2004.

“The Syntactic Distribution of the Inflected Infinitive in Portuguese.” Modern Language Association Convention. Washington, D.C. December, 2000

OTHER PRESENTATIONS

Out of our Comfort Zone: the Hybrid Challenge at UVA. With Alison Levine. Roundtable on Foreign Language Teaching and Learning. University of Virginia, April 5, 2013.

Organizer, Roundtable on Foreign Language Teaching and Learning. University of Virginia, Spring 2012, 2012-2013.

Assessment and Rubrics. Roundtable on Foreign Language Teaching and Learning. University of Virginia, February 17, 2012.

Assessment of Teaching and Learning through Video. Inauguration of Teresa A. Sullivan as the University’s Eighth President. Academic Symposium “Using Evidence to Improve Teaching and Learning in Higher Education.” With Yitna Firdyiwiek. University of Virginia, April 14, 2011.

Improved Writing and Critical Thinking in an Online Forum. Presented in “Teaching Foreign Language (Including ESL) with Technology”, sponsored by the Teaching Resource Center and A&S Center for Instructional Technologies, with Yitna Firdyiwiek. University of Virginia, March 15, 2008

WORKSHOPS PRESENTED

A&S Assessment Workshop. (Invited Panel, IAS, University of Virginia, September 2012)

Designing Transcultural Learning: A Look at Assessment. (Invited Teaching Workshop, Department of Spanish & Portuguese, NYU, March 2012)

Reflection through Peer and Self-Observation (Department of Psychology, University of Virginia, September 2011)

Innovative Methods for Assessing Student Learning (January Teaching Workshop, Teaching Resource Center, University of Virginia, January 19, 2010)

Teaching Spanish and Italian at U.Va. (Departmental Teaching Orientation for new graduate students, University of Virginia, August of 1999-present)

Assessing & Responding to Student Learning Difficulties in Foreign Languages (August Teaching Workshop, Teaching Resource Center, University of Virginia, August 2012-2013)

Moving Beyond Learning Disabilities in Foreign Language Courses (August Teaching Workshop, Teaching Resource Center, University of Virginia, August 2001-2005, 2008-2011)

The Rewards and Challenges of Teaching in the Summer Language Institute (Summer Session Workshop, University of Virginia, April 2007, June 2009, June 2010, June 2011)

SLI Roundtable: Teaching in the Summer Language Institute (Summer Session Workshop, University of Virginia, April 9, 2008)

Writing Exams (Departmental Workshop, January 2002)

Warm-up Activities (Departmental Workshop, April 2002)

The Story of Spanish (Center for Liberal Arts Workshop, May 2001)

Integrating E-Folio in the Foreign Language Classroom (Departmental Workshop, April 2001)

COURSES TAUGHT

University of Virginia

SPAN 3200 *Introduction to Hispanic Linguistics*

SPAN 3100 *Phonetics*

SPAN 4200 *History of Spanish*

SPAN 4530 *Second Language Acquisition*

SPAN 8210 *Teaching Foreign Languages*

SPAN 1010-2020 *Spanish Summer Language Institute*

SPAN 1060 *Accelerated Elementary Spanish*

ADMINISTRATIVE EXPERIENCE: Departmental level

- Director, Spanish Language Program, University of Virginia, 1999-present
- Director, Italian Language Program, University of Virginia, 2003-present
- Interim Director, Portuguese Language Program, University of Virginia, 2010-2013
- Summer Session Chair, 2007-2011
- Italian Summer Language Institute Program Director, 2003-2011
- Spanish Summer Language Institute Program Director, 1999-2011

ADMINISTRATIVE EXPERIENCE: University level

- Director, Interdepartmental Program in Linguistics, University of Virginia, 2004-2007
- Committee Member, Global On Grounds Committee, Office of the Executive Vice President and Provost, 2012-present
- Institute of World Languages Committee, College of A&S, 2011-present
- World Languages Lecture Series Subcommittee, College of A&S, 2013-present
- World Languages Subcommittee on Language Page Design, College of A&S, 2013-present
- Siena Curriculum Oversight Committee, International Studies Office, 2012-present
- *Arts & Sciences Center for Instructional Technologies* Advisory Committee, University of Virginia, 2010-present
- Assessment Advisory Committee, Institutional Assessment and Studies Office, 2008-present